

Growth and Change

Areas of learning

As Geographers we will be looking at our local area and creating maps to show the features of our environment.

Children will continue to use ICT hardware to interact with age-appropriate computer software and select and use technology for particular purposes. In particular looking at labelling software.

As Scientists we will discover similarities and differences in relation to places, objects, materials and living things. Make observations of animals and plants and explain why some things occur, and talk about changes. Talk about features of our own immediate environment and how environments might vary from one another. As scientists we will be looking at the life cycles of various living creatures, as well as planting and observing bean seeds.

As Artists we will be. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will use what we have learnt about media and materials in original ways, thinking about uses and purposes. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. This will include creating water colour painting, working with malleable materials (play dough, salt dough, clay etc.).

As Children concerned with our **Physical Development** we will show good control and co-ordination in large and small movements. Move confidently in a range of ways, safely negotiating space. Know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe.

Maths across the curriculum

As **Mathematicians** we will be exploring measure for size (ducklings growing eggs etc.) as well as capacity (rainfall) and time (seasons, hatching times, lifecycles)

We will also be collecting data and presenting our results while on a nature walk.

Immersion Activities

Wow: Hatching Duck Eggs and caterpillars into butterflies

Finale: Pond Dipping in the local area



Outdoor Learning

As **Outdoor learners** we will be working on creating a beautiful environment. We will be planting, growing, and looking after seeds. We shall be looking for signs of Spring and setting up a garden centre. Children will be learning to identify features of minibeasts and other living things and learning to classify them. Children will be learning about the life cycles of minibeasts. Children will be learning to examine the habitats of minibeasts. Children will be learning to use magnifying glasses to observe minibeasts and pick out main features such as pattern, colour, size and shape. Children will be learning the different parts of minibeasts.

Mastery/Independent Learners

As **independent learners** we will We will continue to make sensible choices during our independent learning times. Taking charge of our learning journals remembering any work we are proud of can be put into them. Begin to resolve our own conflicts calmly and sensibly. Take care of the local environment as well as the school environment

Social and Emotional

In our spiritual and moral development we will:

Be taking care of lots of living things. (Ducklings, caterpillars/butterflies, plants)
Discussing the importance of being kind and caring.