Problems Faced by Pakistani Students in Learning English Language:

The aim of this article you will know about the Problems Faced by Pakistani Students in Learning English Language and will investigate the factors that become student barrier to speak English in Pakistan.

This article is about the difficulties faced by the students in learning English grammar and speaking English.

In this, I highlight which students faced in learning the English language and speaking the English language.

Sometimes they didn’t know about their errors in grammar while speaking or in writing English. They are unable to use the right form of verbs in sentences or paragraphs.
They have also linguistics disorders such as syntax, lack of vocabulary, lack of fluency in speaking, lack of understanding grammatical pattern, pragmatic and wrong pronunciation.

**Role of English in Pakistan:**

As in all over the world English plays a very important role in Pakistan since independence.

Quaid-e-Azam gave the very important role to English in Pakistan in the first educational conference. Although he declared Urdu is the national language of Pakistan, but he never ignored the importance of English.

The English language is the most common language used in all over the world for communication as an international language.

In Pakistan, we used it in Schools, Colleges and in Universities as well. It plays a very important role in every field of life. It is an official language of the military.

English is the language of newscasting, newspaper and in information technology. The English language is used in foreign politics, education systems, websites.

**Problems Faced by Pakistani Students in Learning English Language:**

Students face many problems in learning English. There is a lot of mistakes that students do in speaking English or in speaking the English language.

They do a lot of grammatical mistakes because they didn’t know about the grammatical patterns. Used of correct verbs, content problems, surface problems, sentence structure, lack of vocabulary.
Problems use of conditional sentences, process (desire to write), punctuation marks, use of tenses and spelling difficulties.

Major reasons for these problems are poorness of education, less skilled teachers, school environments, the strength of the class, attitude to writing, less qualified teachers and use of mother tongue and as well as the Urdu language in classrooms and less grammar practice.

**Discussion on Difficulties in Learning English for Students:**

English is the basic need of the day. if you want to get a good reputation in education society and to get a good job.

You should have a command on the English language. but it looks like dreams when we visit students even in secondary school’s systems.

The students are unable to speak the English language and unable to comprehend as they should according to their educational system.

There are a lot of reasons for their ineligibility, top of all are their interest, lack of education atmosphere, socio-economical background, shyness, gender difference and lack of confidence etc.

Students need special training sessions especially on recognition of sounds and difficulties in production and expressions of these sounds. this included that to improve the pronunciations of students.

The teachers should be aware of their weakness and the strength in English pronunciation.
They should present themselves as a role model for their students.
Problems Faced by Students in Speaking English:

In Pakistan the students studying English from the beginning even after eleven years of study. they have a lack of confidence in speaking the English language.

They learned English to writes a critical appreciation of writers for their syllabus to pass their examination and in our examination system, there is no oral skill test.

In learning English, the correction of the syllabus is very important because it thoughts only form of linguistics. But fail to develop in student’s creativity.

In schools or any other educational system needs a good syllabus and speaking environments and trained teachers are very essentials to overcomes these problems.

These all problems as mentioned above creates a big problem for the students not only in their academic success but also in their progress.

The study reveals that the learning is possible when the environment is suitable for that.it also include that the parent support and encouragement are also very important in learning.

Conclusion:

The study concludes that there is a lot of problems students faces in learning the English language. There are a lot of issues which creates a big problem like discouragement from society and interest, mother tongue interference etc.
To solve these problems, we have to upgrade the syllabus it’s very necessary. We should encourage the students when they do any work is related to English and the teachers training is also necessary.

The society must be aware of the importance of English, study concludes that the students of Pakistan face many problems in learning the English language. Such as lack of guidelines, native languages, limited resources and so on.

The grammatical mistakes that the Pakistanis students do in learning due to the learning and culture differences and these difference might cause the incorrect sentence structure, spelling mistakes, grammatical mistakes.

I found that the students are unable to use the correct form of tenses and verb in their writing work.

Sometimes the students are unable to decide when and where to use “could” and where to use should”, “may” and “might”, “s” and “es”, “it” and “its” as writing is a part of examination and the poor writing student get fewer grades, while in writing they fail to deliver their idea in a proper way.

To solve these problems, the syllabus should be revised. There is a need of refresher course class of teacher and the students should be encouraging by the society and teachers.

The teachers should adopt the new and interesting methods to teach the English language.

Suggestions:

In Pakistan, the Problems Faced by Pakistani Students in Learning English Language because the English language is not their mother language.
They face problems like syllabus design which increased cramming, lack of suitable environment. interference of native languages etc. we need to pay attention to these problems.

Teachers training is also required and the syllabus should be upgraded according to the needs and goals.

A teacher should be cooperative and friendly to the students so that the students don’t feel fear and shyness in class. we have to facilitate students by making our class environment-friendly.

Thanks! I hope you like this article on Problems Faced by Pakistani Students in Learning English Language. share it with your friends and relatives.